**2019 NAACCR/IACR Combined Annual Conference**

**NAACCR/IACR Student Poster Judging Form**

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| **NAACCR/IACR Student Poster Judging Form** | | | | |
| actual submission to be on-line: | | | | |
| [www.naaccr.org](http://www.naaccr.org) ; go to conference home and click blue “Poster Reviewer” button. | | | | |
| **RATINGS 0 to 10** | |  |  |  |
| 0 = absent | | 5-6 = average | |  |
| 1-2 = poor | | 7-8 = very good | |  |
| 3-4 = fair | | 9-10 = excellent | |  |
|  |  |  |  | Rate |
| **CONTENT** |  |  | Weight\*\* | 0 to 10 |
|  |  |  |  |  |
| Originality/Creativity/Importance of subject matter | | | 1.0 |  |
| Intro/Background | |  | 0.5 |  |
| Objective(s): Clearly stated and relevant | | | 1.0 |  |
| Method(s): Appropriate and well explained | | | 1.5 |  |
| Results: Clearly presented | |  | 1.5 |  |
| Conclusions: Derived from results/appropriate to | | |  |  |
| the study/project and clearly explained | | | 1.5 |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **APPEARANCE** | |  |  |  |
| Overall appearance and immediate impact | | | 0.5 |  |
| Graphics: Pertinence, clarity, helpfulness | | | 0.5 |  |
| Text: Spelling, grammar | |  | 0.5 |  |
|  |  |  |  |  |
| **AUTHOR INTERACTION** | |  |  |  |
| Response to Questions/Ability to talk about research | | | 1.5 |  |
|  |  |  |  |  |

**Please keep all scores confidential.**